

Cohesive Paragraphs Writing Performed by The First Grade Students of Sma Kristen 1 Kupang In Academic Year 2021/2022

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Abstract: This Article is entitled “Cohesive Paragraph Writing performed by the First Grade Students of SMA Kristen 1 Kupang in the Academic Year 2021/2022”. The Aims of this study were to know the level of Ability of Students in Writing Cohesive Paragraph and to find out difficulties faced by Students In SMA Kristen 1 Kupang in Writing Cohesive Paragraphs. Since the students have an equal competence in studying English, thirty-five students have been randomly taken as subjects of this research. Descriptive qualitative method was employed to describe the aims of research. The instrument of this research cohesive were observation and writing task. based on the data analysis it can be concluded that the Ability of student’s level in writing cohesive paragraph grades achievement, from thirty-five students which have writing task, 7 students were excellent which got the 80-90 means and 9 students got 75. The mean of student’s grade achievement got the total grade of correct to these answers 65%, means mostly they were able to use the cohesive paragraph in writing. The test was the writing task that consists of 20 numbers the result shows that more than half of students could do this test it is proved by the percentage of total of students who have done correctly was 67%. The students were able to do this test because they understand and have knowledge of cohesive paragraph.

Keywords: cohesive paragraph, ability, competence

INTRODUCTION

Language as has been defined by experts, is a tool of communication in the society and plays and important role in our daily life. It is an instrument of communication among human being in a community that enables the community to say things to each other. Therefore we need language in our daily communication. On the other hand, Brown (1987), in Pei (1996:141) state that Language is a system of communication by sound, operating, though, the organ of speech and hearing, among members of a given community and using vocal symbols processing arbitrary conventional meanings. However, every nation or even every ethnic group has its own language since principally language is arbitrary. The term arbitrary means that know one know for sure which specific features will be found a particular language if he/she is unfamiliar with that language or with related language.

Writing is a process of forming or constructing ideas into good form correctly and clearly so readers can understand what the writer means. Richard and Longman (1987) define writing as the process of discovering meaning, they underline writing as the process of exploring one’s thoughts and learning from the act of writing itself what those thoughts are, Meanwhile, Ged Bard (1989) states that writing is the way to explore materials or a way to discover insight into a subject. In order to have an effective written communication, a writer should notice some aspects of writing such a syntax (sentence structure and word choices), mechanics (handwriting, spelling and punctuation), organization (paragraphs, topic, and support), and one of the important aspects of grammar (rules of verb, agreement, articles, and pronoun).

Based on the statement above, the writer is interested to conduct a research on writing to find out whether what is written by the research subjects meets the requirements of a good writing. The research is entitled COHESIVE PARAGRAPHS WRITING PERFORMED BY THE FIRST GRADE STUDENTS OF SMA KRISTEN 1 KUPANG IN ACADEMIC YEAR 2021/2022. There are two problems that writer would like to answer in this study. They are:

1. To what extent are the first grade students of SMA Kristen 1 Kupang in the academic year 2021/2022 able to write Cohesive Paragraphs?
2. What are the difficulties faced by the students at SMA Kristen 1 Kupang in the academic year 2021/2022 in writing Cohesive Paragraphs?

FINDINGS AND DISCUSSIONS

Data Analysis

The data analysis consists of two parts, namely:

1. Students ability level in writing cohesive paragraph performed, such as:

- a. Students grades achievement (individual grade)
- b. Students ability level in writing cohesive paragraph
- c. The mean of students grades achievement

2. Items difficulty level

Students ability level in writing cohesive paragraph performed here is measured by calculating by students grades achievement in the test and calculating, the mean of students grades achievement.

- a. Students grades achievement (individual grades)

Formula:

$$G = \frac{n}{N} \times 100\%$$

Where,

G = Grade

n = total score of correct answer

N = total numbers of items

(Dullay, 1982:138)

Student's Grade achievement is presented in the following table:

Table 1. Students grade achievement

Students	Total of items	Correct answer		Incorrect answer	
		Total	%	Total	%
1	20	12	60	8	40
2	20	12	60	8	40
3	20	12	60	8	40
4	20	14	70	6	30
5	20	15	75	5	25
6	20	15	75	5	25
7	20	12	60	8	40
8	20	15	75	5	25
9	20	12	60	8	40
10	20	12	60	8	40
11	20	12	60	8	40
12	20	11	55	9	45
13	20	14	70	6	30
14	20	15	75	5	25
15	20	12	60	8	40
16	20	13	65	7	35
17	20	17	85	3	15
18	20	14	70	6	30
19	20	18	90	2	10

20	20	12	60	8	40
21	20	13	65	7	35
22	20	11	55	9	45
23	20	11	55	9	45
24	20	11	55	9	45
25	20	12	60	8	40
26	20	14	70	6	30
27	20	14	70	6	30
28	20	11	55	9	45
29	20	13	65	7	35
30	20	16	80	4	20
31	20	16	80	4	20
32	20	16	80	4	20
33	20	9	45	11	55
34	20	17	85	3	15
35	20	16	80	4	20

Based on the on the table above there were 35 students who joined the test. The result of the test was classified like: 7 seven students were excellent such as students no. 17 (85%), no. 19 (90%), no. 30 (80%), no. 31 (80%), no. 32 (85%), no. 34(85%), no. 35(80%), 9 students were good like students no. 4 (70%), no. 5 (75%), no. 6(75%), no. 8 (75%), no. 13 (70%), no. 14(75%), no. 18(70%), no. 26 (70%), no. 27. (70%), 13 students were fair, namely, students no. 1 (60%) , no.2 (60%), no. 3 (60%), no. 7 (60%), no.9 (60%), no.10 (60%), no.11 (60%), no. 15(60%), no. 16(65%), no. 20 (60%), no. 21 (65%), no. 25 (60%), no.29(65%), and 6 students were poor such as : students no.12 (55%), no. 22 (55%), no. 23(55), no.24 (55%), no.28 (55%), no. 33 (45%).

An example on finding the grades of students based on above formula, like students 1 has 12 correct answer and 8 incorrect answer, and result is:

$$\frac{12}{20} \times 100\% = 60\% \text{ and he is classified as the fair students}$$

- b. Students ability level in writing cohesive paragraph,

Formula:

$$N = \frac{X}{Y} \times 100\%$$

Where,

N= Students ability level in writing cohesive paragraph

X= the total grades of correct answer

Y= the total grades incorrect answer

(Dullay, 1982:145)

Table 2.Students Ability level in writing Cohesive paragraph

Students	Correct answer	Incorrect answer
1	60	40
2	60	40
3	60	40
4	70	30
5	75	25
6	75	25
7	60	40
8	75	25

9	60	40
10	60	40
11	60	40
12	55	45
13	70	30
14	75	25
15	60	40
16	65	35
17	85	15
18	70	30
19	90	10
20	60	40
21	65	35
22	55	45
23	55	45
24	55	45
25	60	40
26	70	30
27	70	30
28	55	45
29	65	35
30	80	20
31	80	20
32	80	20
33	45	55
34	85	15
35	80	20
Total	2345	1115

Based on above table the students ability level in writing cohesive paragraph performed is: $\frac{2345}{3500} \times 100\% = 67\%$

It items the student ability in writing cohesive paragraph performed is classified is the fair level.

3. The mean of students grades achievement

The mean of students grades achievement here means the average grades achievement of the 35 students who joined the test.

Formula:

$$x = \frac{\sum X}{N}$$

Where:

x = the mean (average)

$\sum X$ = the total score of students

N = the total number of students

(Hatch and Farhady. 1982:55-56)

The means of students grades achievement is presented in the following table:

Students	Grades
1	60
2	60
3	60

4	70
5	75
6	75
7	60
8	75
9	60
10	60
11	60
12	55
13	70
14	75
15	60
16	65
17	85
18	70
19	90
20	60
21	65
22	55
23	55
24	55
25	60
26	70
27	70
28	55
29	65
30	80
31	80
32	80
33	45
34	85
35	80
TOTAL	2345
MEAN	67

Based on the above table the total grades of correct answer of the 35 students is

$$\frac{2345}{35}=67\%$$

35

Means that mostly they were able to writing cohesive paragraph.

1. Items difficulty level

The items difficulty level is calculated based on distribution of scores frequency of students adapted from Masidjo (1995:118), that is: 0-5 for each number of item. The correct answer of the test is scored 1, and the incorrect answer is scored 0.

Item test number	Total of scores	Total of students	Score	
			Total of students get the scores	
			1	0
1	20	35	12	8
2	20	35	12	8
3	20	35	12	8
4	20	35	14	6

5	20	35	15	5
6	20	35	15	5
7	20	35	12	8
8	20	35	15	5
9	20	35	12	8
10	20	35	12	8
11	20	35	12	8
12	20	35	11	9
13	20	35	14	6
14	20	35	15	5
15	20	35	12	8
16	20	35	13	7
17	20	35	17	3
18	20	35	14	6
19	20	35	18	2
20	20	35	12	8
21	20	35	13	7
22	20	35	11	9
23	20	35	11	9
24	20	35	11	9
25	20	35	12	8
26	20	35	14	6
27	20	35	14	6
28	20	35	11	9
29	20	35	13	7
30	20	35	16	4
31	20	35	16	4
32	20	35	16	4
33	20	35	9	11
34	20	35	17	3
35	20	35	16	4
TOTAL			469	231
PERCENTAGE			67	33

Based on table 4 above there were 35 students who joined the test. The test was the writing task test that consist of 20 numbers. From the table we see that more than half of students could do the items because it is proved by the percentage of total of students who answer correctly each number of item (students who got score 1 as the highest score) was 67% and the percentage of total students who got 0 was 33%.

The table also shows that each number of item was done by most students, means that most item were not a difficulty. Just item no 12, 22, 23, 24, 28, and 33 that are considered as the difficult items.

Discussion

The result of the test presented on the tables above can be commented in the following discussion. This discussion also based on the parts on data presentation namely:

- a. Students ability level in writing cohesive paragraph, such as:
 1. Students grades achievement (individual grades),
 2. Students ability in writing cohesive paragraph,
 3. The Mean of students grades achievement.
- b. Items difficulty level

4.2.1 Student's ability level in writing cohesive paragraph

Student's ability level in writing cohesive paragraph here is measured by calculating student's grades achievement in the test and calculating the mean of students grades achievement.

1. Students grade achievement

As stated in table 1 above that there were 35 students who join the test that conducted by researcher. After researching the writer found that there were 7 students classified as the excellent level students because in average they got 80-90 means that they were, able to do the items of the test.

Based on researcher's observation that these students were able to do the items because of the following reasons:

- a. They understand about writing cohesive paragraph
- b. They have a good knowledge of writing cohesive paragraph
- c. They were able to writing cohesive paragraph

Besides that there were 9 students got good grades because their grades from 70-79. These students were classified in to good students because they were also able to do the items of the test. The researcher of observed that they could do the items of the last because:

- a. They know about writing cohesive paragraph
- b. They were able to writing cohesive paragraph

Then, there were 13 students classified as the fair level because their grades from 60-69. It means that they were also to do the items of the best. The researcher saw that they were classified in to fair level because:

- a. They understand about writing cohesive paragraph
- b. They were able to writing cohesive paragraph

There were 6 students included in to poor level students because their grades under 50-59, means that they were not able to do the test. The researcher saw that students were not able to do the test, because:

- a. They did not understand about writing cohesive paragraph
- b. They did not have a good knowledge of writing cohesive paragraph
- c. They were not able to writing cohesive paragraph

2. Students ability level in writing cohesive paragraph

Based on table 2 above the students ability level in writing cohesive paragraph was 67% means that students were classified in to fair level because:

- a.in average they were not able to writing cohesive paragraph
- b.in average they were have a fair knowledge of writing cohesive paragraph

3.The mean of students grades achievement

Based on table 3 above the mean of average of students grades achievement was 67% means that they were able to writing cohesive paragraph because most students have a knowledge of writing cohesive paragraph, and have a fair understanding on writing cohesive paragraph.

4. Item based on the table 4 above there were composed to measured student's ability and writing cohesive paragraph.

After correcting the student's work sheet, the writer found that from 20 numbers of item, most of item could be done by students, because the researcher observed that in average they know about writing cohesive paragraph.

CONCLUSION

Based on the analysis on chapter four above the writer draws the following conclusion, such as follows:

- a. The first grade students of SMA Kristen 1 Kupang were able to use the writing cohesive paragraph because of some proves, such as : most of students were classified as the excellent level students because they got the grades of 80-90, the level of ability of students was 67%

means that most of students were able to writing cohesive paragraph, and most of students could do the items of the test.

- b. So the level of ability of the first grade in writing cohesive paragraph was classified in to fair level
- c. There were some difficulties met by students, such as:
 - 1. Students still do not differentiate the kinds of writing cohesive paragraph
 - 2. Students still do not understand writing cohesive paragraph.

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